

CURRICULUM VITAE

Bradley J. Bergstrom, Ph.D.

Department of Biology
Valdosta State University
Valdosta, Georgia 31698-0015 USA

TEL 229-333-5770 /-5759
FAX 229-245-6585
e-mail: bergstrm@valdosta.edu
http://www.valdosta.edu/~bergstrm
Born: Chicago, Illinois, 1956

Professional and Educational Background

Professor of Biology, Valdosta State University. 1997-present
Associate Professor of Biology, Valdosta State College/University. 1991-1997.
Assistant Professor of Biology, Valdosta State College. 1986-1991.
Post-doctoral Research Fellow, U.S. Fish and Wildlife Service, Branch of Migratory Bird Research, Patuxent Wildlife Research Center, MD. Summer, 1988.
Ph.D. in Ecology and Systematics, Museum of Natural History, University of Kansas. 1986.
Dissertation Title: "[Ecological and Behavioral Relationships Among Three Species of Chipmunks \(*Tamias*\) in the Front Range of Colorado](#)" R.S. Hoffmann, advisor.
M.Phil., University of Kansas. 1984.
Graduate student in Fishery and Wildlife Biology, Colorado State University, 1979-1980.
M.S. in Biology, University of Illinois. 1979. D.F. Hoffmeister, advisor.
B.S. in Ecology, Ethology, and Evolution, University of Illinois. 1978.

Articles in Scientific Journals

Bergstrom, B. J., Dickman, C. R., Monadjem, A., and Vieira, E. M. 2023. Editorial: Drivers of small-mammal community structure in tropical savannas. *Frontiers in Ecology and Evolution (Conservation and Restoration Ecology)* 11:1173638. <https://doi.org/10.3389/fevo.2023.1173638>

Bergstrom, B.J., Scruggs, S.B., and Vieira, E.M. 2023. Tropical savanna small mammals respond to loss of cover following disturbance: A global review of field studies. *Frontiers in Ecology and Evolution (Conservation and Restoration Ecology)* 11:1017361. <https://doi.org/10.3389/fevo.2023.1017361>

Bergstrom, B.J. 2020. Re-engage with the world for global health and animal welfare. *Animal Sentience* 30(22):1-3. <https://www.wellbeingintlstudiesrepository.org/animsent/vol5/iss30/22/>

Bergstrom, B.J., R.K. Rose, and A.S. Bellows. 2019. Stomach nematodes of cotton rats: parasites, commensals, or mutualists? *Journal of Mammalogy* 100(6):1831–1836. [pdf](#).

Bergstrom, B.J., M.D. Johnson, J.C. Harris, and T.W. Sherry. 2019. Effects of habitat, season, and age on winter fat storage by migrant and resident birds in Jamaica. *Journal of Field Ornithology* 90 (2): 162-175. [pdf](#).

Bergstrom, B. J. 2019. Just reductionism: In defense of holistic conservation. *Animal Sentience* 27(8): 1-4. <https://animalstudiesrepository.org/cgi/viewcontent.cgi?article=1535&context=animsent>

Cantonwine, E., J. Nienow, M. Blackmore, B. Griffin, B. Bergstrom, D. Bechler, T. Henkel, C.A. Slaton, J. Adams, A. Grupe, M. Hodges, and G. Lee. 2019. Results of a Fall and Spring BioBlitz at

Grassy Pond Recreational Area, Lowndes County, Georgia. Georgia Journal of Science, 77(2), Art. 17. <https://digitalcommons.gaacademy.org/gjs/vol77/iss2/17>

Bergstrom, B. J., R. L. Sensenig, D. J. Augustine, and T. P. Young. 2018. Searching for cover: soil enrichment and herbivore exclusion, not fire, enhance African savanna small-mammal abundance. *Ecosphere* 9(11): e02519. 22 pp. [Online](#).

Bergstrom, B.J. 2017. Carnivore conservation: shifting the paradigm from control to coexistence. *Journal of Mammalogy* 98: 1-6. [pdf](#).

Bergstrom, B.J., and M.T. Smith. 2017. Bats as predominant food items of nesting Barred Owls. *Southeastern Naturalist* 16: N1-N4. [pdf](#).

Bergstrom, B.J., L.C. Arias, A.D. Davidson, A.W. Ferguson, L.A. Randa, and S.R. Sheffield. 2014. License to kill: reforming federal wildlife control to restore biodiversity and ecosystem function. *Conservation Letters* 7: 131-142. [pdf](#). Media: [NY Times](#), [LA Times](#), [Wash Post](#)

Bergstrom, B.J. 2014. Wolf recovery: a response to Mech. *Wildlife Professional* 8(2): 7. [pdf](#).

Bergstrom, B.J. 2013. Would East African savanna rodents inhibit woody encroachment? Evidence from stable isotopes and microhistological analysis of feces. *Journal of Mammalogy* 94(2): 436-447. [pdf](#).

Bergstrom, B.J. 2011. Endangered wolves fall prey to politics. *Science* 333: 1092. [pdf](#).

Bergstrom, B.J., and M.T. Smith. 2011. Mixed-species foraging aggregation of kites in the breeding season. *The Oriole* 76: 13-20. [pdf](#).

Bergstrom, B.J., S. Vignieri, S.R. Sheffield, W. Sechrest, and A.A. Carlson. 2009. The Northern Rocky Mountain gray wolf is not yet recovered. *BioScience* 59: 991-999. [pdf](#).

Bergstrom, B.J., and T.W. Sherry. 2008. Estimating lipid and lean body mass in small passerine birds using TOBEC, morphometrics and subcutaneous fat-scoring. *Journal of Avian Biology* 39: 507-513. [pdf](#)

Bergstrom, B.J., and R. Carter. 2008. Host tree selection by an epiphytic orchid, *Epidendrum magnoliae* Muhl., in an inland hardwood hammock in Georgia. *Southeastern Naturalist* 7: 571-580. [pdf](#).

Vignieri, S.N., E.M. Hallerman, B.J. Bergstrom, D.J. Hafner, A.P. Martin, P. Devers, P. Grobler, and N. Hitt. 2006. Mistaken view of taxonomic validity undermines conservation of an evolutionarily distinct mouse: a response to Ramey et al. (2005). *Animal Conservation* 9: 237-243. [pdf](#).

Bergstrom, B.J., and R.K. Rose. 2004. Comparative life histories of Georgia and Virginia cotton rats. *Journal of Mammalogy* 85: 1077-1086. [pdf](#).

Bergstrom, B.J., and T. Hon. 2002. Breeding records of Hooded Merganser in Georgia, 1967-2002. *The Oriole* 67: 43-48. [pdf](#).

- Bergstrom, B.J., T. Farley, H.L. Hill, and T. Hon. 2000. Ecology and conservation of a frontier population of the round-tailed muskrat (*Neofiber alleni*). Occasional Papers of the North Carolina State Museum of Natural Sciences 12: 74-82. [pdf](#).
- Bergstrom, B.J. 1999. First reported breeding of Black-bellied Whistling-Duck in northern Florida. Florida Field Naturalist 27: 177-179. [pdf](#).
- Bergstrom, B.J. 1997. Review of "Handbook of mammals of the south-central states." Journal of Wildlife Management 61: 256-258. [pdf](#).
- Bergstrom, B.J. 1992. Parapatry and encounter competition between chipmunk species and the hypothesized role of parasitism. American Midland Naturalist 128: 168-179. [pdf](#).
- Bergstrom, B.J., and R.S. Hoffmann. 1991. Distribution and diagnosis of three species of chipmunks (*Tamias*) in the Front Range of Colorado. Southwestern Naturalist 36: 14-28. [pdf](#).
- Swihart, R.K., N.A. Slade, and B.J. Bergstrom. 1988. Relating body size to the rate of home range use in mammals. Ecology 69: 393-399. [pdf](#)
- Bergstrom, B.J. 1988. Home ranges of three species of chipmunks (*Tamias*) as assessed by radiotelemetry and grid-trapping. Journal of Mammalogy 69: 190-193. [pdf](#).
- Bergstrom, B.J., and J.R. Sauer. 1986. Social traveling inferred from multiple captures: testing assumptions. American Midland Naturalist 115: 201-203. [pdf](#).
- Bergstrom, B.J. 1986. An analysis of multiple captures of *Peromyscus maniculatus* with a critique on methodology. Canadian Journal of Zoology 64: 1407-1411. [pdf](#).
- Bergstrom, B.J. 1985. Unusual prey-stalking behavior by a goshawk. Journal of Field Ornithology 56: 415. [pdf](#).
- Bergstrom, B.J. 1984. Morphologic variation between long-established and pioneer populations of the meadow vole (*Microtus pennsylvanicus*) in Illinois. American Midland Naturalist 112: 172-177. [pdf](#).

Books

- Bergstrom, B. J., Dickman, C. R., Monadjem, A., and Vieira, E. M. 2023. Drivers of small-mammal community structure in tropical savannas. Frontiers Media, Lausanne, Switzerland. eBook DOI: 10.3389/978-2-8325-2431-2

Book Chapters

- Bergstrom, B.J. 1999. Least Chipmunk (*Tamias minimus*), pp. 366-369 In Wilson, D.W. and S. Ruff (eds.), The Smithsonian Book of North American Mammals. Smithsonian Institution Press, Washington, DC.
- Bergstrom, B.J. 1999. Colorado Chipmunk (*Tamias quadrivittatus*), pp. 377-378 In Wilson, D.W. and S. Ruff (eds.), The Smithsonian Book of North American Mammals. Smithsonian Institution Press, Washington, DC.

Bergstrom, B.J. 1999. Uinta Chipmunk (*Tamias umbrinus*), pp. 391-393 In Wilson, D.W. and S. Ruff (eds.), The Smithsonian Book of North American Mammals. Smithsonian Institution Press, Washington, DC.

Other Publications

Linger, M., B. Bergstrom, M. Harper, L. Most, R. Emond, M. Smith, and F. Dietrich. 2017. A rare hummingbird winter in Valdosta. The Oriole 82: 8-11.

Bergstrom, B.J., et al. 2016. The Grizzly Beat podcast. Episode 19. Grizzly Times.
<http://www.grizzlytimes.org/the-grizzly-beat-podcast>

Linzey, A.V., Jackson, D.R., Bergstrom, B.J. and Hammerson, G. 2011. *Neofiber alleni*. The IUCN Red List of Threatened Species. <http://www.iucnredlist.org/apps/redlist/details/14520/0>

Bergstrom, B.J. 2011. Birding Georgia (2nd ed.). Birding Resources by the Fat Birder. http://www.fatbirder.com/links_geo/america_united_states/georgia.html

Bergstrom, B.J. 2011. Sunday Dialogue: Incentives on Energy. Letter to the Editor, New York Times. November 5, 2011.

Bergstrom, B.J. 2009. Mpala is for the birds. Mpala Memos 2:2.
http://www.mpala.org/documents/Get_our_Newsletter_13_2186804719.pdf

Bergstrom, B.J., et al. 2008. Revised checklist of birds of Mpala Ranch and Conservancy, Laikipia District, Kenya. http://mpala.org/documents/Flora_and_Fauna_9_1433331896.xls

Bergstrom, B.J. 2007. DOT's bleak landscape: Scenic view without trees. Guest Editorial. Atlanta Journal-Constitution. July 31, 2007.

Bergstrom, B.J. 2006. Daily and seasonal activity patterns of a mixed-species communal roost of vultures at Grand Bay, Lowndes Co., Georgia. Final Report (2003-06) to US DOD and Moody AFB of DAMD-17-03-2-0048.

Bergstrom, B.J., P. Stalvey, and J. Rutledge. 2004. Daily and seasonal activity patterns of a mixed-species communal roost of vultures at Grand Bay, Lowndes Co., Georgia. First Annual Report (2003-04) of DAMD-17-03-2-0048.

Bergstrom, B.J., J.R. Carter, A. Davis, and K.A. Lutz. 1994. Natural heritage inventory of Moody Air Force Base, Georgia. The Nature Conservancy. Savannah, GA. 262 pp.

Arthur, S., B.J. Bergstrom, and P. Makar. 1979. Wildlife habitat management plan for Upper Lory State Park, Colorado. Colorado Division of Parks and Recreation. 91 pp.

Bergstrom, B.J. 1978. Feeding habits of ducks at Carlyle Reservoir in southern Illinois. Illinois Department of Conservation Miscellaneous Reports. 22 pp.

Manuscripts in Preparation

1) A metapopulation by any other name. *Ecol. Soc. Bulletin*.

2) Parapatric chipmunk species are much more similar in size than expected by chance, regardless of phylogenetic relatedness (with 3 student co-authors). *Ecol. Letters*

Editorships

Frontiers in Ecology and Evolution, 2020-present: Lead editor of special issue and eBook “Drivers of small-mammal community structure in tropical savannas”, eBook expected in 2023.

Southeastern Naturalist, Guest Editor: 2004, 2010

Presented Papers and Abstracts

Bergstrom, B.J., B. Lamb, C. Le, and T. Haskins. 2022. Allometry, ecology, and distribution in chipmunks of western North America. Amer. Soc. Mammalogists, Tucson, AZ.

Bergstrom, B.J., R.K. Rose, and A.S. Bellows. 2019. Stomach nematodes of cotton rats: parasites, commensals, or mutualists? American Society of Mammalogists, 99th ann. mtg. Washington, DC

Bergstrom, B. J. 2018. Large-herbivore exclusion and soil enrichment, not prescribed fire, enhance small-mammal abundance on the African savanna. American Society of Mammalogists, 98th ann. mtg. Manhattan, KS.

Bergstrom, B.J., R.L. Sensenig, D.J. Augustine, and T.P. Young. 2016. Small-mammal community responses to ungulate exclusion and prescribed fire on the East African savanna. 97th ann. mtg. Amer. Soc. of Mammalogists, Minneapolis, MN. [PowerPoint](#)

Bergstrom, B.J. 2015. What scale of human impact on large carnivores is compatible with restoring ecosystem function? “Living Large” Conference on Large Carnivores, Humane Society of the US, Washington, DC. [PowerPoint](#)

Bergstrom, B.J., and S.R. Sheffield. 2011. ASM policy guidance on behalf of rare and endangered North American Mammals, 1997-2010. 90th ann. mtg. Amer. Soc. of Mammalogists. Portland, OR. [Abstract](#) [Poster](#)

Bergstrom, B.J. 2010. Diets of some Kenyan rodents as assessed by stable isotopes. 89th ann. mtg. Amer.Soc. of Mammalogists. Laramie, WY. [PowerPoint poster](#)

Bergstrom, B.J. 2009. Effect of prescribed burns on East-African savanna small mammals. 88th ann. mtg. Amer. Soc. of Mammalogists. Fairbanks, AK. [PowerPoint poster](#).

Bergstrom, B.J. 2007. Effect of soil type and fertility and large herbivores on East-African savanna small mammals. 86th ann. mtg. Amer. Soc. of Mammalogists. Albuquerque, NM. [PowerPoint slide show](#).

Rose, R. K., and B. J. Bergstrom. 2003. Comparative life histories of Virginia and Georgia hispid cotton rats. 4th European Mammal Congress, Brno, Czech Republic.

Bergstrom, B. J., and T. W. Sherry. 1998. Relative value of TOBEC, morphometrics, and fat-scoring in estimating % body fat in small passerines. N. Amer. Ornithol. Congr., St. Louis, MO.

Bergstrom, B. J., and R. K. Rose. 1998. Comparative life histories of Georgia and Virginia cotton rats. 79th ann. mtg. Amer. Soc. of Mammalogists. Blacksburgh, VA.

Bergstrom, B. J., and T. M. Harper. 1997. Characteristics of foraging calls of coastal-plain Georgia bat species as assessed by Anabat II. 77th ann. mtg. Amer. Soc. of Mammalogists. Stillwater, OK.

Bergstrom, B. J., T. Farley, H. Hill, and T. Hon. 1996. Ecology and conservation of a marginal population of the round-tailed muskrat (*Neofiber alleni*). 72nd ann. meet. Amer. Soc. of Mammalogists. Univ. North Dakota, Grand Forks.

Bergstrom, B. J., T. Farley, H. Hill, and T. Hon. 1994. Natural history and conservation of the round-tailed muskrat in south-central Georgia. 4th Ann. Colloquium on Conservation of Mammals of South and Central US. Athens, GA.

Bergstrom, B.J. 1992. Seasonal and geographic trends in reproduction and body size of southeastern *Sigmodon hispidus*. 72nd ann. meet. Am. Soc. Mammalogists. Salt Lake City, Utah.

Bergstrom, B. J., H. Hill, and T. Hon. 1990. The round-tailed muskrat in south-central Georgia. 67th ann. meet. Georgia Acad. Sciences. Macon. GA.

Stahl, T., and B. J. Bergstrom. 1989. Reproductive patterns in south Georgia cotton rats. 66th ann. meet. Georgia Acad. Sciences. Valdosta, GA.

Bergstrom, B. J. 1988. Parapatry in *Tamias* as a balance between parasitism and territorial aggression. 68th ann. meet. Amer. Soc. Mammalogists. Clemson, South Carolina.

Bergstrom, B. J. 1987. Aggression, parasites, and parapatry in chipmunks. 48th ann. meet. Assoc. SE Biologists. Athens, Georgia.

Bergstrom, B. J. 1987. Body size, niche breadth, and distributional limits in chipmunks. Georgia Acad. Sciences. Albany, Georgia.

Bergstrom, B. J. 1987. Body size, niche overlap, and distribution of chipmunks. 67th ann. meet. Amer. Soc. Mammalogists. Albuquerque, New Mexico.

Bergstrom, B. J. 1986. Comparison of multivariate approaches to niche quantification using structural habitat data. Abstract. 66th Ann. Meet. Amer. Soc. Mammal. Madison, Wisconsin.

Bergstrom, B. J. 1986. Multivariate analysis of habitat relationships among sympatric and parapatric chipmunk species. Abstract. ESA/INTECOL Mtgs. Syracuse, New York.

Bergstrom, B.J. 1986. Multivariate analysis of niche relationships among sympatric and parapatric species of montane chipmunks. Abstract. Kansas Acad. Sci. 116th Meet.

Bergstrom, B. J. 1985. Habitat segregation among three species of *Tamias* in Colorado. 10th Ann. Meet. Prairie States Ecol. Conclave.

Bergstrom, B. J., and R. K. Swihart. 1985. Comparative home range use by three species of *Tamias*. 65th Ann. Meet. Amer. Soc. Mammalogists. Orono, Maine.

Bergstrom, B. J. 1984. Methodological problems in analyzing multiple capture data from Sherman traps. Abstracts of Pap. 64th Ann. Meet. Amer. Soc. Mammalogists. Arcata, California.

Bergstrom, B. J. 1982. Adaptive characters affecting competition between parapatric chipmunk species. Abstracts of Pap. 62nd ann. meet. Amer. Soc. Mammalogists. Snowbird, Utah.

Recent Invited Seminars

Humane Society of the US, Living Large Carnivore Conference, Washington, DC, 12 October 2015. "What scale of human impact on large carnivores is compatible with restoring ecosystem function?" [pdf](#).

Recent Research Grants

National Science Foundation (\$25,555, Research Opportunity Award supplement to DEB-0316402: collaborative research on Ecol. Effects of Fire and Herbivory on Small-Mammal Community of East African Savanna, 2006-09.

USAMRAA (Dept. of Defense; \$30,000, Behavior of colonial vulture roost), 2003-06.

National Science Foundation (\$15,000, Research Opportunity Award supplement to DEB-9213828: collaborative research on Ecol. Conserv. Neotropical Migrants), 1993-95.

U.S. Air Force (\$7,400, Rare species survey of Moody AFB, Ga.), 1993-94.

Georgia Dept. Natural Resources (\$8,050, round-tailed muskrat ecology), 1990-91.

Manuscript Peer Reviewer for Following 31 Journals

Nature Scientific Reports, Ecology, PloS Biology, Frontiers in Ecology and Evolution, Biological Conservation, Journal of Zoology, Journal of Mammalogy, African Journal of Ecology, American Midland Naturalist, Southwestern Naturalist, Southeastern Naturalist, Journal of Wildlife Management, Wilson Journal of Ornithology, Castanea, Mammalian Species, Mammalia, Journal of Bat Conservation and Research, Tropical Conservation Science, Great Basin Naturalist, Florida Field Naturalist, The Oriole, Georgia Journal of Science, Virginia Journal of Science, Occasional Publications of the Georgia Ornithological Society, Western North American Naturalist, Proceedings of the Florida Dry-Prairie Conference, New Zealand Journal of Ecology, Florida Scientist, Biodiversitas, International Journal of Agricultural Research, Rapid Communications in Mass Spectrometry.

Teaching Grants

Price-Campbell Foundation, \$93,300 for field trip expenses for field biology courses, 1996-2018.

Courses Taught at Valdosta State University

Lecture + Lab/Field: Ecology, Mammalogy, Ornithology, Evolution, Principles of Biology I &

II (mixed majors; non-majors), Honors Biology II, Ecology and Evolution, Vertebrate Zoology.

Lecture/Discussion: Perspectives on Environmental Issues, Graduate Special Topics in Ecology and Evolution, Endangered Species Conservation, Experimental Design (graduate).

Seminar: Environmental Issues (Honors), Senior Seminar (Biology), Graduate Seminar (Biology)

Directed Study: Ecological & Zoological Field Research, Higher Vertebrate Museum Techniques

Guest Lecturer: Evolution, Science and Religion, Environmental Ethics, Environmental Economics, Social Welfare, Crime and Delinquency, Latin American Studies

Synergistic Activities (Professional and Environmental)

Open letter to U.S. Fish and Wildlife Service opposing removal of gray wolf from Endangered Species Act protections, signed by 128 conservation biologists.

July, 2019. [pdf](#).

Open letter to U.S. Department of Interior opposing expansion of take of mammals in Alaska's National Preserves, signed by 55 scientists. August, 2018. [pdf](#).

Moderator, Special Thematic Session on Recent Advances in Mammalian Conservation, American Society of Mammalogists annual meeting, Oklahoma City, June 2014

Moderator, Special Thematic Session on Predator Control, American Society of Mammalogists annual meeting, Philadelphia, June 2013

President's Special Award for 2011-2012, American Society of Mammalogists

Organizer and Moderator, public forum featuring officials from USDA-APHIS Wildlife Services, examining predator control in the Western U.S., Reno, NV, 26 June 2012

American Society of Mammalogists (ASM) Conservation Committee, Chair 2007-2016; member 1999-2023. <http://www.mammalsociety.org/committees/index.asp>

Humane Society of the United States, Native Carnivore Protection Division, Science Advisory Board member, 2015-present.

Project Coyote, Advisory Board member, 2013-present.

<http://www.projectcoyote.org/contact.html#bradley>

Biological Status Review for four special status mammal species, for Florida Freshwater Fish and Wildlife Commission (FWC), 2011-2015.

Manuscript reviewer / guest editor for 31 scientific journals, 1988-present.

ASM CC e-discussion listserv, List Administrator, 2004-present

Ecological consultant to Wiregrass Activists for Clean Energy (WACE), 2011-12.

ASM Conservation Awards Committee, member 2003-2007.

Georgia Ornithological Society (GOS), Editorial Committee, member 1998-2004

GOS Conservation Committee, member 2006-2011. <http://gos.org/orginfo/orginfo.html>

National Audubon Society's Important Bird Areas Program, Georgia Technical Steering Committee, member 2000-2010.

Scenic Georgia, Inc., Member, Board of Directors, 2008-present. <http://www.scenicga.org/>

Guest Lecturer, VSU Science Seminar Series, September 2007

Keynote Speaker, VSU Honors Colloquium, August 2009

Keynote Speaker, VSU Climate Commitment Presidential Signing Ceremony, April 2009

Member, Steering Committee, Georgia Comprehensive Wildlife Conservation Strategy

Visiting Faculty, Indo-U.S. "Tools for Biodiversity Conservation" Training Workshop,

Smithsonian Institution & Wildlife Institute of India. May 2007, Dehra Dun, India

South Georgia/North Florida Rare-Bird e-Alert compiler and transcriber 1995-2000.

GA Comprehensive Wildlife Conservation Strategy Steering Committee member, 2003-10.

Lowndes Co. Greenspace Advisory Board (Governor's Greenspace Program), 2000-2005.

Suwannee River Basin Local Advisory Committee, 1997-2003.

Grassroots Environmental Network, founded to improve public input into Georgia EPD Permit & Consent-Order issuing procedures, Participant/activist, 1996-2004.
North American Breeding Bird Survey for USGS/Patuxent, Volunteer Observer, 1988-2019.
Development of web pages offering non-profit use of original photos of birds and mammals: <http://valdosta.edu/~bergstrm>. 1999-2020.
Georgia Breeding Bird Atlas project, Participant, 1995-1999.
Florida Breeding Bird Atlas project, Participant, 2013-2016.
Observer, Christmas Bird Counts, National Audubon Soc., 1980-2012, irregular.
Georgia Partners-in-Flight (interagency & international cooperative effort to monitor Neotropical migrant birds), Advisory Board member and consultant, 1994-2010.
Regional Issues Coordinator, Georgia Chapter Sierra Club, 1994-2002.
Campaign for a Prosperous Georgia (CPG), Member, Board of Directors, 1992-1995.
Moody Air Force Base Environmental Review Board Ad-hoc member, 1993-2000.
Georgia's "River Care 2000," River Assessment Team, Wildlife Resources Group, 1995-98.
Wetlands Task Force, The Georgia Conservancy. Member, 1988-1995.
Special Achievement Award, Georgia Environmental Council, June 1991.
Co-founder and President (1989-94): Alliance for Conserving Environmental Resources.
Numerous interviews on environmental and conservation issues to newspaper, radio, and television journalists, including campus and local/regional, CNN, Science Magazine, Discover Magazine, Los Angeles Times, Sacramento Bee, Atlanta Journal-Constitution, The American Prospect. 1989-2015.

Synergistic Activities (Academic/University)

Faculty Senator, 4 terms
Elected member at-large, Faculty Grievance Committee, 2016-2019
Chair, Environmental Issues Committee, 2005-06 and 2008-09 (member since 1991).
Chair, Campus Beautification & Stewardship Subcommittee, 1998-2005; 2007-pres. (member since 1987).
President's Climate Council, 2008-2011.
Strategic Planning Committee (SPC), member, 2010-2011
SPC Grounds Subcommittee, Co-Chair, 2010-2011
Chair, Arts & Sciences Leave-with-Pay Committee, 2008-09
Master Planning Committee, member 2003-04.
University Council, associate member 2004-05; member 2006-09.
Natural Areas Advisory Committee, member 1996-2006.
Institutional Planning Committee, 1992-94.
Faculty Advisor, Students Against Violating the Environment (SAVE). 1988-2019.
Supervised 2 student presentations at Colloquium on Undergraduate Research, 2005.
Directed more than 25 senior-level biology majors in independent research.

Student reviews from recent courses:

Ornithology

- I loved every trip even if they can get long. Seeing the different kinds of birds was very eye opening to me. I never seen a teacher so passionate about his craft and it made me love the class even more. He made me care about something I never would have imagined I would be interested in. By far my favorite class all semester!

-Incredible amounts of knowledge on the subject, very in depth and has personal stories to help tell the students learn.

-He vividly explained every last detail of the topic. I learned things about birds that I did not even know existed. He was passionate about what he teaches and it trickled over into his students which made the class enjoyable. It did not feel like a lecture but something that I actually wanted to go too. Then he would take pictures of the birds and send them to us. Then he would take us on the trips and we would see the beauty of the birds in person. He made me like something I thought I was going to dread at the beginning of the semester now it feels like this is something I will continue for the rest of my life. Dr. Bergstrom all together made this class that's his strength.

-Dr. Bergstrom's strength is definitely his passion for birding. Seeing his enthusiasm when we found a species made me want to try and see what he saw in them even though I wasn't interested in birds at all when the class began.

-LOVED IT

-The labs and the out of class trips taken throughout the semester.

-I learned a lot in the lab (even though it was really early).

-The best features were the labs as well as going on the weekend trips. The field trips really helped keep the class interesting as well as helped identify birds and their sounds.

-Everything about the course was great. It is probably the hardest class i have ever taken but between the labs and course material i have learned a lot and feel challenged to learn more about ornithology.

-The best features about this course were the trips and the labs. I feel like I got a better understanding of birds by watching them rather than sitting in lecture.

-The instructor is very knowledgeable about the subject.

-He is willing to go over anything that the student has a question on. He makes the class very interesting and enjoyable.

-Knowledge of the subject matter -Willingness to discuss material outside of class

-His ability to teach and make students feel like they can approach him for help.

-Was actually alot of fun and I learned more than I thought I would. Learned more in this class than

in any other in college career.

-The opportunity to take field trips to locations to observe wildlife in its natural habitat was a great plus for this course.

-So smart, and knows the material without any doubt and very experienced in the field

-He was extremely knowledgeable with the course content and was willing to assist when someone was struggling with the concepts or learning material.

-He's passionate about this course. He knows as much as I can imagine about this subject

Mammalogy:

- He is brilliant

-He is very knowledgeable about the subject. He provides in detail notes.

-Dr Bergstrom is very well-versed on lots of mammals and gave a lot of fun facts to help remember and connect the scientific names and common names.

-Fluent in Latin.

-He really knows the material.

-He elaborates on important information and tries to make it easily understandable. He also makes the information logical so that students understand WHY instead of simply just memorizing lecture material.

-I thought I was knowledgeable about mammals. I was wrong. This was the most difficult class I have ever taken. I struggled through the whole class. I would do it again in a heartbeat.

-Even though lab was challenging, I enjoyed learning to identify mammals based on skeletal characteristics. I also feel like I learned how to properly use a key, which is very useful. The trip was very interesting and enjoyable as well, and it was nice to be able to apply things we learned in class/lab.

-His knowledge. Dr. Bergstrom has earned an incredible amount of respect from his students with his command of the topics he's discussing. He is always willing to go the extra mile with a student and provides many many opportunities for his students to explore the topic in greater depth if they are interested. He also has a good sense of humor and tells stories about his travels that makes his lectures really interesting.

-His outside trips were some of the most memorable experiences of my college career. Every student learned a lot from these tips. This knowledge was stuff I will have for the rest of my life.

-He is possibly the smartest teacher on campus. It would be easier to name off weaknesses since I only have 2000 characters. That is all.

-He thoroughly knows the material and is a very enthusiastic about the content. I bet he could even recite a lecture solely upon his own knowledge and it be identical to his notes. He is one of the best

teachers I have had at this college.

-All the information we learned in class and in the lab was very useful in real life situations. I enjoyed learning about all different types of mammals. The instructor presented the material in a lot of detail and I gained a lot of knowledge.

-The labs are very comprehensive and give students plenty of hands-on experience with a very wide range of species. The field trips are really enjoyable and a great learning experience. He is always willing to allow a student to spend as much time as they need working in the lab during off hours.

-The lab was well equipped with specimen for viewing

-The instructor explains topics in a lot of detail and very thoroughly. He uses his classtime wisely and is always on time.

-I loved this class! It was by far one of my favorite classes i've taken. Dr. Bergstrom is an amazing teacher and i have had him for different classes and wish i could take him more. his classes are very challenging but he teaches the material. The field trip we went on was really fun and taught us alot about what field work was going to be like.”

-Dr. Bergstrom is by far one of the smartest people I have met. He knows the material he teaches and i honestly love coming to class. I'm never bored in class and lab is interesting and effective for helping enforce what we learned in class. I feel like actually learned something after leaving the course

Graduate Special Topics in Ecology and Evolution (journal club style)

-Topic is rarely discussed in depth outside of special topics and allowed me to learn about important issues related to biodiversity and conservation.

-This course increased my knowledge of the subject: Strongly Strongly agree. Turns out diving into the scientific literature is a good way to study a subject. Also class discussions started off slow in the beginning but as people became less shy they were really insightful.

-He really knows what he's talking about which is great because I don't think there was a question we had that he could not answer. Also the fact that he wants to challenge us but also wants us to succeed is great. He gave us every opportunity to make a good grade even if some of the material was challenging.

Ecology and Evolution

-Papers were scrutinized at the level that would prepare us for future publishing.

-Great Teacher!

-The field trip was amazing!!

-It was challenging which helps to develop study skills and especially how to write scientific research papers. It's good that the lab counted as a good chunk of the grade.

-Clearly knows the material very well and is able to lecture effectively.

-He knows his stuff very well and is very smart. the Sapelo Island field trip turned out to be fun! he is very interesting to talk to, especially about his travels and the birds he's seen and experiments he's done. Very tough teacher, but I find those are the ones that make the best teachers, even though the class is a lot of hard and time consuming work.

-Very knowledgeable and personable

-He is a grading machine!!! Able to grade test, papers, etc in a matter of days with more than adequate feedback.

-He knew every damn thing

-I really enjoyed having Dr. Bergstrom as my instructor.

-I don't have any suggestions. This was my favorite class this semester, and I really enjoyed the Sapelo Island trip. I am excited to take Dr. Bergstrom for Ornithology.

-This course material was very interesting to me. This is one of my favorite courses. Dr. Bergstrom did an excellent job with this class. The papers were challenging but very necessary for upper level courses and higher levels of education

-he knew the material VERY well!!

-Explaining the material thoroughly

-He knows the material thoroughly and has field experience. He has admiration and a sense of dedication to ecology

-He is very knowledgeable about the subject.

-He knows the material frontwards and backwards

-This course was extremely challenging, but it definitely helped me improve as a student. The best feature of this course was the interactive learning. We were constantly out in the field being physically near the environments we were learning about. The weekend trip to Sapelo Island was incredibly helpful on our 3rd paper and was a fun way to learn about the different species and topics. Although not fun, writing the papers made me much better at writing scientific papers. Something that was definitely not my strong suit before this class.

Experimental Design and Biological Data Analysis (graduate)

-Speaks clearly and knows the subject very well. Able to explain the different tests and statistics and what the purpose for doing them is.

-He has a lot of experience and past projects he can pull from to help explain class concepts. It's very helpful to get real world examples of what you are learning and Bergstrom does this very well.

-It's very helpful because it's statistics we will be using in our thesis work.

-Low stress, centered on learning material rather than constant pressure to know everything. Started with basics and increased the complexity of the course at a reasonable pace.

Vertebrate Zoology, with Experiential Learning Field Study in Alaska, Summer 2023

provides an ideal and diversified habitat for a wide variety of birds. In addition to those hardy species that are year-round, many species migrate here every year to nest and raise their young. Clockwise from upper left: black-capped chickadee, mallard and ducklings, willow ptarmigan (Alaska state bird), Bonaparte's gull, common nene and ducklings, upland sandpiper, gray jay, white-throated sparrow, hawk owl, and bald eagle.

Photo by Rollie Ostermick

Thank you for such an amazing trip & the opportunity to even apply!
-caroline eldredh

Thank you so much for showing and teaching me all the different kinds of animals
-Adrienne Fugh

Hi Dr. B, thank you for allowing all of us to experience a great time in Alaska. You did a great job showing us a great part of Alaska. Have a great summer
-sandra

Thanks for the best time of my life! Thank you for taking the time to show us Alaska!
-Kara Neuborn

Thank you for the amazing opportunity to visit Alaska and learn about its wildlife!!
-Ray

Thanks for being the best tour guide in Alaska!
-Amanda

Both of which are priceless.
-Jazmin Rong

Thank you for the experience and wisdom shared
-Sarah Bishop

It was truly a trip of a lifetime and I couldn't ask for a better guide!
-Sarah Bishop

you are my lift!
-Ashley M.

Thank you for showing us the wildlife!!
-Ray

Thank you for the amazing opportunity to visit Alaska and learn about its wildlife!!
-Ray

Thank you for being the best tour guide in Alaska!
-Amanda

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